

Reading in school

- * What does it look like? Independent, group, guided, whole class, paired reading
- * How often? When? Daily basis
- * Guided reading: text type is chosen and assessment focus is selected and questions are formed. Children will read aloud and independently and then discuss a text.

How is reading assessed?

- * Guided reading lessons
- * Comprehension sheets
- * Independent reading
- * In class, reading aloud
- * **7 Reading assessment focus areas:**
- * AF 1: Decoding of text and fluency
- * AF2: Understanding, describing and retrieving information about the text, quote from text

How is the character described? Retell the story. Who said that?

- * AF3: Deduce, infer or interpret

Describe in your own ways why..... What happened in this part of the story and what does it mean?

How is reading assessed?

- * AF4: Identify and comment on the structure and organisation of texts

Why are some words in bold? What are the main ideas in each paragraph and how are they related? What's the difference between contents and index?

- * AF5: Explain and comment on writer's use of language

What does this metaphor tell you? What does this image make you think of?

- * AF 6: Identify and comment on writer's purpose and overall effect on reader

Why did the author choose this setting? What impression does the author want to give you about the characters? Whose viewpoint is being presented?

- * AF7: Relate texts to their social, cultural, historical and literary traditions

How is this text similar to other fairytales? What theme is this story? Is it like another genre of stories?

The New Curriculum: The big changes

Reading:

- * Year 1 upwards are expected by the end of the year to learn and recite a poem by heart
- * Poetry
- * Focus on reading for pleasure and maintaining that throughout school life
- * Reading aloud
- * Performing

Writing:

- * Speaking for meaning
- * Reading aloud what you are going to write
- * Proof reading
- * Summarising

The New Curriculum: The big changes

Grammar:

Sentence types from Year 2 upwards: command, questions, statement

Phonics:

Year 2:

Plurals, homophones, prefixes, suffixes early on, possessive apostrophe, contractions

* May be a KS1 Grammar test

Speaking interwoven:

Peer assessment, debates, saying what you want to write