

Literacy

Fictional writing:

Harry Potter study, linked to topic.

Poetry, The power of imagery.

Looking at the Rabbit in Mixer Survives by Roger McGough; Pike by Ted Hughes; The Sea by James Reeves and Fog by Carl Sandburg

Non-fiction: Non-Chronological Report writing. Writing a sports report. Writing reviews and recommendations. Letter writing, formally and informally. Understanding audience and purpose. Writing a balanced Argument.

Grammar. Direct and reported speech. Sing quotations to support points. Change in formality.

Vocabulary work: Choosing the appropriate phrases for the text type, focus newspaper articles. Expanded noun phrases, personification.

Punctuation: parenthesis, colons and semi-colons. Not forgetting using commas appropriately.

Comprehension: Reading between the lines. Answering quick skim and scan questions with accuracy, looking for key facts.

PE

Swimming lessons for year 5

Lacrosse: Learning the basics of the game, the playing position, throwing and catching the ball. How to score points and score goals.

Athletics- preparation for sports day activities.

Topic

Looking at the world of Wizardry Harry Potter study. Features of fantasy stories.. How are the stories brought to life on screen. Writing magic spells taking inspiration from the story.

Writing sports reviews for a Quidditch game, looking at potions and features of the world that it is created in. Dealing with Muggle parents- magazine article.

Local history study. Who were the initial inhabitants of Morgans Vale. How is the land used in the area and how has this changed over time.



Science

Investigations and explorations

Can you light a light bulb using a piece of fruit?

Writing up a scientific investigation, understanding what results of fair testing can show us and appreciate how repeating an experiment gives us a range of reliable results. Understand what an anomaly is. Brewing up some Harry Potter potions.

Summer Term 2



RE

How can God bring freedom and Justice?

Make clear connections between the bible texts and the beliefs of Christians about being people of God and how they should behave. Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. Show how Christians put their beliefs about living as the People

Art/ DT

Looking at the i-pad work of David Hockney. Photography Thinking about the composition of photographs. Understanding how to use editing tools to manipulate the final outcome. Thinking about perspective and what makes an interesting photograph.

Mathematics

Amounts of turn: To use a protractor to measure angles and draw them to the nearest 3°. I can measure all four angles in a quadrilateral and explore the sum. I can understand and identify acute, obtuse and reflex angles. I can estimate volume and capacity. I understand about cm³ I know imperial units for space. I can convert between ml and l. I can convert between km and m, I understand imperial units of distance. I can convert kg to g and understand imperial units of mass.

I can solve equations with brackets. I can describe how to solve 1d x 2d algebraically. I can choose my own letter to represent an unknown number.

I understand even chance.

I can describe how likely something is to happen. I can compare the likelihood of two events. I can understand probability as chance of occurrence.

I can calculate time gaps in and across an hour. I can calculate gaps across several hours and convert times to calculate gaps.

I can make a range of 3d shapes when given their net. I can construct 3d shapes on the computer. I can match a 3d shape to its net.

I know the relationship between the faces, vertices and edges of a familiar shape ie 3d F+V-E=2

I can find fractions of an amount.

I can count in thousandths

I know hundredths are percentages. I know my percentage learn its.. I can sure smile multiplication for fractions.

I can multiply fractions by whole numbers

I know counting in hundredths is counting percentages.

I see percentages as proportions.

I can use a coin card to find a missing ratio value in two steps.

I can use my CLIC skills in the context of money and manage a simple budget.

Using trial and improvement to complete my own investigation.