

Literacy

Fictional writing: Writing diary entries and Newspaper reports. Developing descriptive sentences and using punctuation for impact. Looking at poetry and classic texts and stories.

Non-fiction: Information text on the dangers of Extreme Earth.

Grammar. Passive and active sentences, how to convert between the two. The difference between conjunctions and connectives. Informal and formal writing features. Expanded noun phrases. Possessives

Vocabulary work. Exposure to new words, thinking about origin of words and using root words with suffixes and prefixes.

Spelling. Adding y, soft g and soft c, homophones and near homophones, silent letters, able, ible, and ough spelling pattern.

Punctuation: Using apostrophes appropriately. Dashes and hyphens.

Comprehension: Making comparisons between different books. Being precise with answers and ensuring we have answered the question that has been asked. Drawing your own opinions on the text based on evidence.

Topic

Understanding How Tsunamis are formed and appreciating the impact they have and the devastation they cause. Writing a disaster diary explaining first-hand what it is like to live through an Earthquake.

Volcanoes, how they are formed, the different layers of the Earth's crust. looking at ones that are dormant and active. Map skills exploring the globe.

Knowing the difference between tornadoes and Hurricanes. How mountains are formed and where different ranges lie. Caves and caverns as extremes.

RE

With Mrs Jaffray

Science

Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Summer Term 1

Extreme Earth



ICT

Creating a news report about the disaster that has been inflicted by an extreme weather.

PE

Cricket: Bowling techniques and catching. Learning batting positions. Fielding skills. Tennis: Accuracy in forehand and serving. Developing strong technique returning the ball in a rally.

Art/ DT

Creating a waterproof container. The Wave painting, creating our own versions. Tornadoes drawings manipulating coloured pencils.

Mathematics

Year 5 & Year 6

To recognise and draw diagonal lines and move a point horizontally and vertically. To sort regular and irregular polygons and find missing side lengths of shapes. Understand how to find the area of a shape in cm² and use tables knowledge to find area. To understand the relationship between faces, vertices and edges.

I can find temperature differences between positive and negative numbers and am able to spot a steady gap between numbers to complete a pattern.

To be able to solve equations with brackets, to begin to choose letters to represent unknown numbers and describe algebraically how to solve 1d x2d.

To recognise a variety of equivalent fractions. To use tables to find fractions of amounts. Understanding place value of thousandths and recognising the relationships between hundredths and percentages. I can convert fractions between mixed and improper so as to calculate and order them. To multiply proper and mixed fractions by whole numbers.

Year 6 SATs prep:

Looking at how to use the four operations with fractions. Missing number problems. Algebra, finding missing numbers. Square and cube numbers. How to find the area and volume of a shape. Shape properties and relationships including completing shapes on co-ordinates. Statistics and understanding a data set.

French

Food. Ordering from a menu. Designing a French menu.

Developing oral and written skills.

How to ask for items at a supermarket or shop.

Music

With Mrs Jaffray

