

### Topic: Geography

What is a coast? What are the features? How do they come about?

Exploring coastal erosion. Looking at rock formations and weathering. Linking to our science and studying The Water Cycle. Looking at the wildlife that make their habitats in the area. How has the use of the coasts changed over the years?

Looking at the life and work of Mary Anning.

Looking at different types of rocks and classifying them, discovering fossils.

### Literacy

Literacy and language units: Biographies and Autobiographies.

We will look at inverted commas, using them accurately to mark speech. Using exclamation marks accurately and refining our use of commas.

Children will develop their answering of inference questions and prediction. Look at supporting reasons for answers given.

Looking at texts relating to The Coast, exploring writing standards, developing complex and compound sentences.

### Religious Education

#### **Keeping the five pillars. What does it mean to Muslims?**

Children will learn about the story of Muhammed being chosen to be the prophet of Allah. The importance of the 5 pillars of Islam. What each of the 5 pillars represents. How the 5 pillars are incorporated into the lives of Muslims.

### Mathematics (Mrs Holt)

Year 3 Learn it: 8 x tables. Sorting shapes using angles, measuring and finding the perimeter of shapes, calculating money, finding fractions of amounts using tables (both 1 part of a fraction and 2 or more parts), compare and ordering fractions with different denominators, placing fractions on a number line, reading timetables, explaining a subset, finding how many altogether on bar graphs

Year 4: Learn it: 12 x table. Drawing lines to nearest millimetre, sorting polygons, express perimeter through algebra, converting kilograms to grams, using decimal notation for money, measuring and recording capacities and converting ml to l, counting in fifths, explaining data in a variety of representations and drawing a bar chart with continuous data.

### Summer Term 1



#### The Coast

### Art/ DT

Sketching skills, looking at colour, shape and movement. Looking at the contrast in textures and colours across land, sea and sand.  
Making a mini-Greenhouse. Science link

### Science

Plants: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically to investigate plant growth and water uptake. DT Making a mini-greenhouse.

The Water cycle study: Linked to topic work.

### Modern Foreign Languages

French language with Mrs. Lot. The children will be starting basic conversation, writing basic sentences and developing their word recognition.

### Physical Education:

Netball: Learning ball skills, developing footwork and passing skills.

Archery: Mondays with premier sports.