

Topic: History

Identifying what we can and can't learn from artefacts ancient civilisations leave behind - Identifying Mesoamerica on a world map - Locating and naming the continents of the world - Locating and naming the modern-day countries now situated where the Mayans lived - Exploring different types of maps and identifying the various uses of each - Exploring the physical geography of Central America, including climate, and comparing to the UK - Exploring the lifestyle of modern Mayans - Assessing the impact of the Spanish conquest of Mayan lands and the effect on the Mayan people - Understanding the concept of a hierarchy - Comparing Mayan governmental hierarchies with how our government is run today - Exploring the roles and responsibilities of leaders - Applying the concept of a hierarchy to school life

Literacy

Literacy and language units: Traditional tales and Folklore, looking at the features of the genre and writing our own traditional style tales

We will look at inverted commas, using them accurately to mark speech. Using exclamation marks accurately and refining our use of commas.

Children will develop their answering of inference questions and prediction. Look at supporting reasons for answers given.

Religious Education

What is it like to follow God?

Understand the story of Noah and the covenants that were made and linking this to promises that Christians make at a wedding ceremony. How does the story impact the wider world? Thinking about the promises God makes in the Bible and how his followers have faith in his covenants.

Mathematics (Mrs Holt)

Year 3: drawing and explaining bar charts, understanding simple grid references, measuring in Celsius, recognising 3D shapes, telling the time, timing events, recognising acute and obtuse angles, comparing fractions, adding and subtracting fractions with the same denominator and problem solving

Year 4: drawing and interpreting bar charts, identifying coordinates, plotting coordinates, reading negative numbers and measuring temperature, converting between digital and analogue, checking everyone can tell the time, compare, order and sort angles, simplifying fractions, multiplying fractions, explaining line graphs, increase measures by a given proportion

Spring Term 2

Mysterious

Mayans



Art/ DT

Making Mayan masks

Exploring stone carving and pottery-making - Developing techniques when working with clay to create an artefact - Exploring the Bonampak murals using pastels

Science

Electricity: Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Plants: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically to investigate plant growth and water uptake.

Modern Foreign Languages

French language with Mrs. Lot. The children will be starting basic conversation, writing basic sentences and developing their word recognition.

Physical Education:

Gymnastics: Making shapes and holding body positions.
Fencing