

### Topic: Geography focus

Children will develop their map making skills. Learning how to represent objects and features to scale. Looking at directions and following co-ordinate points, name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Literacy

Children will develop their use of commas, speech marks and question marks. They will think about developing sentence structure and their use of conjunctions to develop more complex sentences. Children will learn the appropriate article and look at spellings of common misconceptions: which, went what.

Comprehension developed through guided reading with a focus on language, presentation and inference skills.

Spelling: eign, apostrophe for possession. ally and ily, ly, homophones

Class book: The Borrowers by Mary Norton, drama linked activities

### Religious Education

#### **What kind of World did Jesus want?**

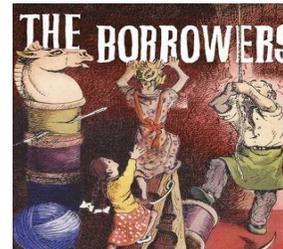
Children will look at the life and teachings of Jesus. They will look at his work with different people from different walks of life and understand The Gospel as being Good News. Children will think about how Christians carry on this work appreciating the importance of love in the world today.

### Mathematics (Mrs Holt)

Year 3: Children will be recognising lines of symmetry in a variety of shapes, sorting and describing 2d shapes using angles, measuring distance using m and cm, measuring mass using g and kg, measuring capacity using ml and l, finding fractions of amounts, comparing and ordering fractions with the same denominator, explaining pictograms with quarter pictures, drawing and explaining bar charts and using venn diagrams.

Year 4: Children will be finding symmetry when shapes are in different orientations, converting between m and km, g and kg, comparing the areas of different shapes, using equivalence to find any simple fractions, finding fractions of amounts using times tables, rounding numbers with 1 decimal place, calculating from timetables and drawing a bar chart and being able to explain information that it shows.

### Spring Term 1



### Art/ DT

Giant bake off

Making a light using circuits

Making a living room shoe box (through junk modelling.)

Artist study: David Gilliver

### Science

Electricity: Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors

### Educational Visits

Visit to Downton Library.

### Modern Foreign Languages

French language with Mrs. Lot. The children will be starting basic conversation, writing basic sentences and developing their word recognition.

### Physical Education:

Gymnastics  
Fencing