

### History

Looking at Pre-history- the science of Archaeology and how it tells us about the past.

Who were the first people in Britain? Mesolithic lifestyle.

Life in a Neolithic village .

Changes in lifestyle. Traditions and customs.

House structures.

Burials and their importance.

Stone circles and their meaning; Stonehenge.

The use of bronze and entering the bronze age.

### Educational Visits

Stonehenge

Around the World in 80 Days Theatre Trip.

### Literacy

Children have fun with word play and imagery, exploring a range of short tongue twisters, riddles, nonsense poems and a longer performance poem. Children are given an opportunity to clear a short section of the poem and enjoy the experience of performing it in a dramatic way. They write their own poem, experimenting with water imagery and unusual combinations of words.

Non-Fiction week is linked to the fiction through the scientific subject of water-cycle and will develop the children's understanding of the language features of explanation texts in written and spoken forms.

**Class text:** Charlie and the Chocolate Factory.

**Spelling:** Homophones and near homophones, S sound spelt sc, Adding suffixes beginning with vowel letters to words of more than one syllable, Ugh spelt ou, prefix un and in.

**Grammar:** Capital letters, full stops, commas. When to start a new paragraph. Identifying parts of a sentence.

### Religious Education

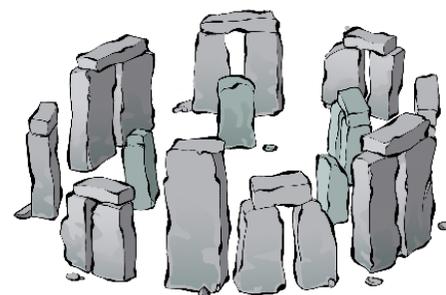
What do Christians learn from the Creation Story?

As human beings are part of God's good creation, they do best when they listen to God. The Bible shows that God *wants* to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live.

### Mathematics (Mrs Holt)

Y4: finding the perimeter of a shape, recording mass to nearest 5 grams and converting between grams and kilograms, calculating area by counting squares, comparing area, finding equivalent fractions, finding 2 parts or more of a fraction, comparing and ordering fractions with different denominators.

Y3: recognising parallel and perpendicular lines, drawing lines to nearest half a cm, comparing 2d shapes, measuring in cm or m, g or kg and deciding which makes sense, knowing fractions that equal 1, finding a fraction of a simple shape, showing a fraction, finding fractions of amounts by sharing and then counting, counting in tenths and thirds, explaining pictograms and reading a bar chart.



## Autumn Term 1

### STONE AGE

#### French

Be able to greet each other confidently, and introduce themselves and their family.

Understand the numbers 1-10 and use them to say how old they are. Understand and respond to some simple questions and instructions.

Recognise some words in their written form and pronounce them accurately.

### Science

#### Animals including humans.

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Digestive systems, how they work and the names of the body parts.
- Tooth function and decay

### Art/ DT

Cave paintings- drawing with charcoals.

Model of Stonehenge.

Creating a stone age hut.

Stone Age pottery

### Music

#### **In the Past**

In this unit, the children use a variety of notations to build performances from different periods and styles. They learn a Renaissance dance, walk down the aisle to *Wagner's Bridal march* and dance the mashed potato!

#### **Singing Spanish**

In this unit, the children sample the sights and sounds of the Spanish-speaking world as they learn greetings, count to twelve and play a singing