

## Literacy

**Fictional writing:** Looking at the story of Prometheus and Pandora.

**Non-fiction:** looking at the formalities of the 2 text types, including layout and appropriate language

**Recounts:** Chronology, phrasing, formality of writing.

**Instructions:** Format and layout. Using imperative verbs.

**Grammar.** Cohesion in paragraphs, fiction and non-fiction.

Using the correct punctuation in recount and instructional texts. Bullet points, semi-colons and colons. Using parenthesis to create complex sentences. Hyphens and dashes.

**Vocabulary work.** Word families. Using the dictionary, synonyms and antonyms.

**Spelling.** Word families and root words. Using a dictionary and thesaurus. Looking at patterns in spelling.

Comprehension skills in guided reading and answering inference questions.

## Science

### **Properties and changes of materials:**

Understand basic properties, use scientific words such as dissolution, evaporation, reversible changes and transparency as well as providing definitions.

Children will investigate properties and use further scientific words to describe materials.

They will conduct experiments to ascertain whether changes can be reversed, through their own self-discovery.

Practise scientific process such as filtering, evaporating and condensing.

Conduct comparative and fair tests throughout writing up scientific experiments having drawn on existing knowledge to make predictions.

## Mathematics

Place value up to 10,000,000. Decimal notation and place value. 4 rules of number. Counting in multiples from any given number.

10, 100, 1000 more and less of any number. Number sequences and patterns, including fraction gaps.

Finding a missing number in an algebraic equation, using repeated addition to sure this as a written representation. To recognise parallel lines and draw diagonal lines. To identify triangles and quadrilateral and circles and draw them accurately, finding perimeters of shapes. Making 3D shapes and their nets as well as finding volume.

Converting between measures; m-km, g-kg, l-ml 3 decimal places and in context. Using decimal notation for money and managing a budget.

I can show a variety of equivalent fractions, fractions of amounts and totals of fractions.

Rounding numbers with 2dp, understanding decimal equivalents to fractions.

Explain data in a variety of representations, drawing a bar chart with continuous data. Working with averages finding values from data, including the range and mean.

Proving mathematical statements by drawing on current knowledge and practice.

## Topic

Looking at the geographical position of Egypt. Can we identify the key geographical features on a map? What is the role of the Nile modern and Ancient? How has the use changed?

The dynasty of the Pharaohs, what was the social structure of Ancient Egypt. Investigation into how King Tut died.

Gods and Goddesses of ancient culture. What were their beliefs on the afterlife? Looking at the mummification process, what are the stages and how are they related to their understanding of the afterlife. Linking this to the building and use of the Pyramids.

**Visit to the Tutankhamun exhibition in Dorset.**

## Autumn Term 1 Ancient Egypt



## PE

Skipping challenge. Children will be working towards a skip-a-thon for the British Heart Foundation.

Netball practise, learning to shoot and defend accurately. Playing High 5 Netball and participating in games.

## French

Recapping numbers and colours. Having introductory conversations. Body parts and members of the family. Hobbies, including music, musical instructions.

## RE

Bible Explorers: The aim of Bible Explorer is to teach children the storyline of the Bible - the big picture. It's a series of five one hour lessons for the Old Testament and five one hour lessons for the New Testament.

## Art/ DT

Examining Hieroglyphics. Using them to write on homemade papyrus. Creating a Canopic jar and a cartouche out of clay. Making a water based device from Egyptian invention. Egyptian bread

## PSHE

Integrity: How can we have integrity, how do we display it in our daily life.

Making the right choice and living a life as a role model. How we develop ourselves as responsible citizens. Responsibility and Trust.

