

Literacy

Fiction

Mythology- looking at stories from the past and writing our own versions.

Writing stories with chapters and episodes. Drafting and redrafting skills.

Non-Fiction:

Formal letter writing, using more adventurous and persuasive connectives to get across our point of view. Layout and conventions of style.

Spelling: Double spellings, silent letters and plural endings.

Grammar: Basic sentences constructing. Correct use of tense. Passive voice in writing.

Developing Big Writing skills, following on from previous work where children will apply their Vocabulary, Connectives, Openers and Punctuation to long writing tasks.

History/Topic

Ancient Greece and the Olympics.

Looking at the history of Greece and the geographical location of the modern country. Comparing the lifestyle of the different levels of society. Looking at what society was like; including what the Greeks did for us. Leading into a look at the Ancient Olympic games, how they came about and how they were structured. How do they differ from Modern games? Learning about famous philosophers of the time but also examining their many Gods and the powers they believed they held.

We will culminate our studies with an assembly the children will rehearse, a mini-Olympic games and a Grecian feast.

Mathematics

Solving problems that re linked to knowledge of the factors, squares, cubes and multiples. Using the inverse to solve problems. Scaling of fractions and problems involving rates. BODMAS

Recognising fractions equivalence to decimals. Recognising percentage and the relationship. Solving problems involving decimal equivalences

Measure shape and space. Ensuring we are measuring accurately. What is volume of a shape. Working on capacity problems using water and cubes.

Equivalence between measure units. Working out relationship between days, weeks months and how to calculate.

Mental arithmetic. 4 written methods. Reasoning, using known facts to prove statements to be true or false.

Creating our own problems. Greek themed problems. Using known facts to solve puzzles

Science

Super Scientists: Children work scientifically on a variety of quick challenges and longer tasks to learn about the different ways in which scientists work in the real world. This topic looks at the discoveries of famous scientists, the methods forensic scientists use and the various ways scientists tell others about new discoveries.

Electrifying: the scientific use of symbols for components in a circuit as well as considering the effect in more detail of changing components in a circuit. The children have the opportunity to apply their learning by creating an electronic game.

Summer Term 2



GROOVY GREEKS

MFL

French

Greek letters and common phrases.

PE

Sampling of different Olympic sports including: Gymnastics, Lacrosse and Fencing.

Chelsea FC: Athletics
Swimming Year 5/6 only

DT

A labyrinth: Design, create and evaluate a labyrinth.

Creating an Olympic torch design. Look at the designs from the past- think about the symbolism in the design

To design, create and evaluate a reproduction of the Parthenon.

Music

Exploring tuned and untuned percussion to create soothing, repetitive music based on Ostinati.

Music inspired by the story of Helen of Troy

RE

The five Pillars of Islam and how they are important in the lives of Muslims today.