

Literacy:

This term we will be finishing the story 'Holes' by Louis Sachar. We will also be continuing on from our literacy unit: stories from another culture. We are reading 'Dragon Slayer' an adventure story set in China. In our final week of studying this text we will move in to non-chronological reports. This finished with the children gathering information about different dragons and then writing their own field guide.

Most of our Literacy lessons will be spent on reading, interpreting and acting out the play Macbeth. The children will learn about characters motives and portrayals. They will learn about Shakespeare's language and how we can update it into our own way of speaking. I am really hoping that the children will see Macbeth as a really interesting and fun way to learn more about Shakespeare.

Summer Term 2 2015 Shakespeare

Topic:

We will be continuing to learn who Shakespeare was and about his written works. Following our visit to the Globe, we will be discovering more about props, staging and directions as we read the play Macbeth and then put a production together to share with parents. This production will be outside in an informal environment and will be a short modern day version of the play. We will be making props and costumes will be a bare minimum. The children will be auditioning for the roles early on with lead parts being given to the Year 6 children.

Maths:

Year 5:

- Ensuring we are all strong at using all four calculations
- Embedding new CLIC tests
- Adding, subtracting fractions
- Equivalent fractions, mixed numbers, improper fractions-gaining in confidence when working with fractions
- Roman numerals
- Division and division word problems

Year 6:

- Using brackets
- Fractions
- Division of decimals
- Factors
- Working on new CLIC tests

Science:

Science lessons will continue to be taught by Mrs Brown. The topic this term will be Microorganisms.

Year 6:

The children will be putting together something special for the Leaver's Service as well as making a Year Book to take with them.